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| **Course:** | | **Date:** | | | |
| **Course Objective/Big Picture:** Review and Q&A tutorial in preparation for a quiz/exam | | | | | |
| **Lesson/Module Outcome:** | | | | | |
| **Instructional Phase(s):**  ☐ Introduction  ☐ Presentation of Content  ☐ Practice  ☐ Application  other: | |  | **What students already know/have done:** | | |
| **Formative Assessment & Feedback:** | | | | | |
| **Announcements:** | | | | | |
| **Introduction/Warm-up:** | | | | | |
| **Time** | **Lesson Activity** | | | **S/T focus?** | **Notes** |
| 20 mins | [Note-taking Pairs](https://kpcrossacademy.org/techniques/note-taking-pairs/)  Students bring their individual notes for each module to review in Note-taking pairs. Student 1 summarizes one section while Student 2 listens, corrects, and adds information if needed. Students alternate roles until complete. Students note areas needing clarification. | | | Student focus | Students work in pairs  TA to circulate throughout the class to answer questions. |
| 20 mins | TA answers questions or makes clarifications from Note-taking Pairs activity. | | | Teacher focus, participatory | Whole class |
| 30 mins | [Invent the Quiz](https://kpcrossacademy.org/techniques/invent-the-quiz/)  Each group is assigned a section of the ‘quiz’ and is responsible for creating several test questions and a corresponding answer sheet. Groups submit these to the TA. | | | Student focus | Groups of 4-6 students.  TA to circulate throughout the class to answer questions. |
| **Closing Activity:** TA evaluates the questions submitted and make necessary corrections. After class, TA shares the practice quiz and answer sheet. | | | | | |
| **Homework:** Practice quiz with questions that groups created | | | | | |
| **Notes:** Need to prepare a list of topics needing review for the quiz/exam, common questions and errors throughout the term or from previous terms, and some post-class work assembling the practice quiz. | | | | | |