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| **Course:** | **Date:** |
| **Course Objective/Big Picture:** Review and Q&A tutorial in preparation for a quiz/exam |
| **Lesson/Module Outcome:** |
| **Instructional Phase(s):**☐ Introduction☐ Presentation of Content☐ Practice☐ Applicationother:  |  | **What students already know/have done:** |
| **Formative Assessment & Feedback:** |
| **Announcements:** |
| **Introduction/Warm-up:**  |
| **Time** | **Lesson Activity** | **S/T focus?** | **Notes** |
| 20 mins | [Note-taking Pairs](https://kpcrossacademy.org/techniques/note-taking-pairs/)Students bring their individual notes for each module to review in Note-taking pairs. Student 1 summarizes one section while Student 2 listens, corrects, and adds information if needed. Students alternate roles until complete. Students note areas needing clarification.  | Student focus | Students work in pairsTA to circulate throughout the class to answer questions.  |
| 20 mins | TA answers questions or makes clarifications from Note-taking Pairs activity. | Teacher focus, participatory | Whole class |
| 30 mins | [Invent the Quiz](https://kpcrossacademy.org/techniques/invent-the-quiz/)Each group is assigned a section of the ‘quiz’ and is responsible for creating several test questions and a corresponding answer sheet. Groups submit these to the TA.      | Student focus | Groups of 4-6 students. TA to circulate throughout the class to answer questions.  |
| **Closing Activity:** TA evaluates the questions submitted and make necessary corrections. After class, TA shares the practice quiz and answer sheet. |
| **Homework:** Practice quiz with questions that groups created  |
| **Notes:** Need to prepare a list of topics needing review for the quiz/exam, common questions and errors throughout the term or from previous terms, and some post-class work assembling the practice quiz. |