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| **Course:** | **Date:** |
| **Course Objective/Big Picture:** Laboratory |
| **Lesson/Module Outcome:** |
| **Instructional Phase(s):**☐ Introduction☐ Presentation of Content☐ Practice☐ Applicationother:  |  | **What students already know/have done:** |
| **Formative Assessment & Feedback:** |
| **Announcements:** |
| **Introduction/Warm-up:** [Think-Pair-Share](https://kpcrossacademy.org/techniques/think-pair-share/). TA provides a prompt for students to reflect on individually. After a few minutes, students share their response with a partner. Optionally, student pairs can share with the whole class after. |
| **Time** | **Lesson Activity** | **S/T focus?** | **Notes** |
| 20 mins | TA demonstration of the lesson’s topic, including any lab safety procedures and overview of the steps/tasks of the lab.   | Teacher focus | Whole class  |
| 40 mins | Students start on lab procedure in small groups. TA walks around and assists.  Students to take notes throughout the lab (can use a technique such as [Guided Notes](https://kpcrossacademy.ua.edu/techniques/guided-notes/)). TA gathers one to two small groups together to answer questions and provide further demonstrations if needed.  | Student focus | Groups of 2-3 |
| **Closing Activity:** Students submit reports to TA. TA provides feedback to the whole class on frequent occurrences observed. |
| **Homework:**  |
| **Notes:** Need to prepare prompt question, guided notes template, lab materials & procedures |