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| **Course:** | | **Date:** | | | |
| **Course Objective/Big Picture:** Laboratory | | | | | |
| **Lesson/Module Outcome:** | | | | | |
| **Instructional Phase(s):**  ☐ Introduction  ☐ Presentation of Content  ☐ Practice  ☐ Application  other: | |  | **What students already know/have done:** | | |
| **Formative Assessment & Feedback:** | | | | | |
| **Announcements:** | | | | | |
| **Introduction/Warm-up:** [Think-Pair-Share](https://kpcrossacademy.org/techniques/think-pair-share/). TA provides a prompt for students to reflect on individually. After a few minutes, students share their response with a partner. Optionally, student pairs can share with the whole class after. | | | | | |
| **Time** | **Lesson Activity** | | | **S/T focus?** | **Notes** |
| 20 mins | TA demonstration of the lesson’s topic, including any lab safety procedures and overview of the steps/tasks of the lab. | | | Teacher focus | Whole class |
| 40 mins | Students start on lab procedure in small groups. TA walks around and assists.    Students to take notes throughout the lab (can use a technique such as [Guided Notes](https://kpcrossacademy.ua.edu/techniques/guided-notes/)). TA gathers one to two small groups together to answer questions and provide further demonstrations if needed. | | | Student focus | Groups of 2-3 |
| **Closing Activity:** Students submit reports to TA. TA provides feedback to the whole class on frequent occurrences observed. | | | | | |
| **Homework:** | | | | | |
| **Notes:** Need to prepare prompt question, guided notes template, lab materials & procedures | | | | | |