# Assessment planning: Bring concepts to action

## Section 1: Write your learning outcomes

If you haven’t written your learning outcome statements, now is the time to complete it!

1. Use the [Learning outcome summary](https://opentextbooks.concordia.ca/course-design/chapter/learning-outcomes-summary/) to review the key concepts if needed
2. Write your course learning outcomes in the fields below
3. Analyze your learning outcomes with the statements in section 2.\*

\* Typically, it is recommended to have 3 to 5 learning outcomes for a course to keep the curriculum manageable for teaching and learning.

### The formula for writing learning outcomes

Measurable Verb   
+ Knowledge/Skill/Attitude   
+ Conditions (description of purpose, how, why, under what circumstances, etc.)

### Exercise: Writing your learning outcomes

Use the formula above to write learning outcomes in the spaces below. Add more as required.

By the end of this course, students should be able to:

## Section 2: Review your learning outcomes

To make sure you have student-focused learning outcomes, analyze them through the lens of these three (3) questions:

* Is the learning described so that it is **observable** and **measurable**? Yes / No
* Is the level of learning **appropriate to the program curriculum**? Yes / No
* Are the statements **aligned with the SMART principles**? Yes / No

Revise your learning outcomes accordingly if you answered ‘No’ to these questions. For assistance with writing your learning outcome statements, faculty members and staff of Concordia University are invited to [book a consultation](https://www.concordia.ca/ctl/about/services/request-form.html) with a learning expert.