# Bringing concepts to action

## Section 1: Writing your Learning Outcomes

If you haven’t written out your learning outcome statements, now is the time to get it done!

1-Use the [Learning Outcome Summary](https://opentextbooks.concordia.ca/course-design/chapter/learning-outcomes-summary/) to review the key concepts if needed

2-Write your course learning outcomes in the fields below

3-Analyze your learning outcomes with the statements in section 2.\*

\*Typically, it is recommended to have 3 to 5 learning outcomes for a course to keep the curriculum manageable for teaching and learning.

### Formula for writing learning outcomes

Measurable Verb
+ Knowledge/Skill/Attitude
+ Conditions (description of purpose, how, why, under what circumstances, etc.)

### Exercise: Writing your learning outcomes

Use the formula above to write one learning outcome in the box below

By the end of this course, students should be able to:

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## Section 2: Reviewing your Learning Outcomes

To make sure you have student-focused learning outcomes, analyze them through the lens of these 3 questions:

Yes/No

( ) ( ) Is the learning described so that it is observable and measurable?

( ) ( ) Is the level of learning clarified and appropriate to the program curriculum?

( ) ( ) Are the statements aligned with the SMART principles?

If you answered ‘No’ to any of these questions, revise your learning outcomes accordingly. For assistance with writing your learning outcome statements, contact a learning expert at *teaching@concordia.ca*

**Once you have completed this template, please return to the Module Completion Task webpage to address the remaining tasks.**